



# Doctor of Education Exceptional Learners Concentration

Exceptional Learners are present in every school and at all grade levels. Exceptional learners include students with disabilities, gifted and twice-exceptional learners. Education leaders need to know the needs, legal requirements and best practices in serving these students. This concentration eighteen hour (18) provides candidates with critical information on who are exceptional learners, what are the legal responsibilities for this population and what needs to happen instructionally to support the teachers of these students in order to reach their potential.

## WHO

- Anyone who has a Master’s degree in Educational Leadership, Curriculum & Instruction, or a similar education field.

## WHAT

- An opportunity to specialize in both ends of the special education continuum in order to make decisions for schools and the students they serve.



## HOW

- Coursework available using an executive/blended format for coursework plus extensive field experience in the community.
- Courses are available Fall, Spring, or Summer semesters.

## RESEARCH CORE CURRICULUM

(18 hours)

- EDFL 571 Applied Statistics in Education (or equivalent)
- EDLD 800 Introduction to Research Design in Educational Leadership
- EDLD 801 Writing for Research in Educational Leadership
- EDLD 802 Quantitative Methods in Educational Leadership
- EDLD 803 Qualitative Methods in Educational Leadership

## DOCTORAL DISSERTATION

- EDLD 900 Doctoral Dissertation Seminar
- EDLD 999 Dissertation Research and Dissertation

## EDUCATIONAL LEADERSHIP/ SPECIALIZATION CURRICULUM

(36 hours)

- EDLD 810 Leadership Theory and Practice
- EDLD 820 Legal Issues and Ethics in Educational Organization
- SPED 890 Contemporary Issues in the Education of Exceptional Leaders
- SPED 891 Supervision of Educational Services for Exceptional Learners
- SPED 892 Social, Emotional, & Behavioral Leadership Supports for Exceptional Learners
- SPED 893 Accommodations, Modifications, and Interventions for Exceptional Learners: A Leaders Role
- SPED 894 Collaborative Leadership to Support Exceptional Education
- SPED 895 Leadership in Encouraging Creative and Critical Thinking Learning Environments
- Plus 12 additional hours

For further information, contact Graduate Coordinators:

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