| Freshman Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL | 101 | Intro. to Academic Writing | 3 | EDCI | 100 | Orientation to Teacher Educ. | 2 |
| MATH | 105 | Applied College Algebra ${ }^{1}$ | 3 | EDFL | 106 | Intro. To Education | 3 |
| MUS | 120 | Music Theory I | 3 | ENGL | 102 | Writing/Research About Culture | 3 |
| MUS | 141 | Keyboard Skills I | 2 | MUS | 130 | Music Theory II | 3 |
| AMUS | 115 | Individual Instruction | 1 | MUS | 142 | Keyboard Skills II | 2 |
| AMUS |  | Ensemble | 1 | AMUS | 115 | Individual Instruction | 1 |
| AMUS | 333 | Recital Seminar | 0 | AMUS |  | Ensemble | 1 |
| UNIV | 100 | First Year Seminar | 3 | AMUS | 333 | Recital Seminar | 0 |
|  |  |  | 16 | Elective ${ }^{3}$ |  | Natural Science (BIOL) | 3 |
| Sophomore Year |  |  |  |  |  |  |  |
| MUS | 280 | Music Theory III | 3 | MUS | 290 | Music Theory IV | 3 |
| MUS | 143 | Keyboard Skills III | 2 | MUS | 330 | Diction for Singers | 3 |
| MUS | 332 | Intro. to Music Education | 3 | PSYC | 255 | Life Span Develop. Psyc. |  |
| AMUS | 115 | Individual Instruction | 1 | AMUS | 115 | Individual Instruction | 1 |
| AMUS |  | Ensemble | 1 | AMUS |  | Ensemble | 1 |
| AMUS | 333 | Recital Seminar | 0 | AMUS | 333 | Recital Seminar | 0 |
| PSYC | 220 | Educational Psychology | 3 | Elective ${ }^{4}$ |  | History | 3 |
| Elective ${ }^{2}$ |  | Mathematics | 3 | Elective ${ }^{3}$ |  | Natural Science | 3 |
| Elective ${ }^{3}$ |  | Natural Science | 3 |  |  |  | 17 |
| 19 <br> Junior Year |  |  |  |  |  |  |  |
| MUS | 307 | Conducting | 2 | EDCI | 427 | Teaching Diverse Society | 3 |
| MUS | 351 | Opera Workshop | 2 | IRED | 320 | Technology in Classroom | 3 |
| or MUS | US 352 | Musical Theater Workshop |  | MUS | 406 | Advanced Choral Conduct. | 2 |
| MUS | 370 | Music History I | 3 | MUS | 461 | Methods/Research Vocal | 3 |
| AMUS | 315 | Individual Instruction | 1 | MUS | 470 | Music History II | 3 |
| AMUS |  | Ensemble | 1 | MUS | 333 | Elementary Vocal Methods |  |
| AMUS | 333 | Recital Seminar | 0 | AMUS | 315 | Individual Instruction | 1 |
| EDCI | 450 | Classroom Management | 3 | AMUS |  | Ensemble | 1 |
| Elective ${ }^{5}$ |  | English Literature | $\frac{3}{15}$ | AMUS | 333 | Recital Seminar | $\frac{0}{19}$ |
| Senior Year |  |  |  |  |  |  |  |
| CMCN | 310 | Public Speaking | 3 | EDCI | 488 | Student Teaching in K-12 | 9 |
| MUS | 334 | Secondary Vocal Methods | 3 |  |  |  | 9 |
| MUS | 471 | Choral Literature | 3 |  |  |  |  |
| READ | 409 | The Reading Act | 3 |  |  |  |  |
| SPED | 391 | Foundations Inclusive Educ. | 3 |  |  |  |  |
| MUS | 490 | Senior Recital | 1 |  |  |  |  |
| AMUS |  | Ensemble | 1 |  |  |  |  |
| AMUS | 333 | Recital Seminar | 0 |  |  | Total Credits: | 130 |
| EDCI | 400 | Phase I Residency | $\frac{0}{17}$ |  |  |  |  |
| 1 Students with Math ACT of 19-20 should substitute Math 103 and 104 |  |  |  |  |  |  |  |
| 2 MATH 206 or MATH 210 or STAT 214 |  |  |  |  |  |  |  |
| 9 hours of science: Must include 3 hours of Biology and 3 hours from Chemistry, Geology, or |  |  |  |  |  |  |  |
| Physics. 6 of the 9 hours must be in the same science. No credit for both GEOL 105 \& GEOL 225. |  |  |  |  |  |  |  |
| Any English or foreign language literature course at or above the 200 level |  |  |  |  |  |  |  |

Praxis Exam Requirements: Students must pass the Praxis Core Academic Skills tor Educators:Reading, Writing, and Mathematics or submit an ACT composite score of 22 or higher. Students must also pass the Music: Content Knowlesge (5113) and the PLT exam (5622 or 5623 or 5624) prior to Student Teaching.
NOTE: Students must earn at least an overall 2.5 Cumulative GPA and at least a 2.5 Cumulative GPA in all major courses to graduate in this program.

