|  |  |  |
| :--- | :--- | :--- |
| ENGL | 101 | Intro. to Academic Writinc |
| MATH | 105 | College Algebra $^{1}$ |
| MUS | 120 | Music Theory I |
| MUS | 141 | Keyboard Skills I |
| AMUS | 115 | Individual Instruction |
| AMUS |  | Ensemble |
| AMUS | 333 | Recital Seminar |
| UNIV | 100 | First Year Seminar |


\left.|  |  | Sophomore Year |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| MUS | 280 | Music Theory III | 3 | MUS | 290 | Music Theory IV |  |
| MUS | 143 | Keyboard Skills III | 2 | MUS | 330 | Dictation for Singers |  |$\right] 3$

Sophomore Year

|  |  | Junior Year |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MUS | 307 | Conducting | 2 | EDCI | 427 | Teaching Diverse Society | 3 |
| MUS | 351 | Opera Workshop | 2 | IRED | 320 | Technology in Classroom | 3 |
| MUS | 370 | Music History I | 3 | MUS | 406 | Advanced Choral Conduct. | 2 |
| AMUS | 315 | Individual Instruction | 1 | MUS | 461 | Methods/Research Vocal | 3 |
| AMUS |  | Ensemble | 1 | MUS | 470 | Music History II | 3 |
| AMUS | 333 | Recital Seminar | 0 | MUS | 333 | Elementary Vocal Methods | 3 |
| EDCI | 450 | Classroom Management | 3 | AMUS | 315 | Individual Instruction | 1 |
| Elective | English Literature | 3 | AMUS |  | Ensemble | 1 |  |
|  |  | 15 | AMUS | 333 | Recital Seminar | 0 |  |


|  | Senior Year |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CMCN | 310 | Public Speaking | 3 | EDCI | 488 | Student Teaching in K-12 |

$\begin{array}{lll}\text { EDCI } 400 \text { Phase I Residency } & 0 \\ 17\end{array}$
Total Credits: 130

1 Students with Math ACT of 19-20 should substitute Math 103 and 104
2 MATH 206 or MATH 210 or STAT 214
39 hours of science: Must include 3 hours of Biology and 3 hours from Chemistry, Geology, or Physics. 6 of the 9 hours must be in the same science. No credit for both GEOL 105 \& GEOL 225. HIST 101, 102, 221, or 222
Any English or foreign language literature course at or above the 200 level
Praxis Exam Requirements: Students must pass the Praxis Core Academic Skills for Educators:Reading, Writing, and Mathematics or submit an ACT composite score of 22 or higher. Students must also pass the Music: Content Knowlesge (5113) and the PLT exam (5622 or 5623 or 5624) prior to Student Teaching.
NOTE: Students must earned at least an overall 2.5 Cumulative GPA and at least a 2.5 Cumulative GPA in all major courses to graduate in this program.

